### Field Sobriety Test Performance Report

**Subject Name**

**Start time**

#### PRE-TEST QUESTIONS

- Do you have any physical defects or disabilities? Y N
- Do you have any defects with your eyes? Y N
- Are you under the care of a doctor or dentist? Y N
- Are you taking any medication or drugs? Y N

### HORIZONTAL GAZE NYSTAGMUS

- Have the subject remove their eyeglasses, if worn.
- Are you wearing contact lenses? ___Yes ___No

#### Instructions

- Keep your head still and look at the stimulus. Follow the movement of the stimulus with your eyes only. Keep looking at the stimulus until told the test is over. Do you understand? (Response)
- Elevate the stimulus about 12-15” from the subject’s nose. Check for equal pupil size, resting nystagmus and equal tracking.

### FINGER TO NOSE

- Make a fist with both hands, extend your index fingers and turn your palms forward. Remain in this position while I explain the test. (Demonstrate) Do you understand? (Response)
- When I say begin, tilt your head back to about a 45° angle and close your eyes. (Demonstrate)
- When I tell you to, touch the tip of your nose with the tip of your index finger and immediately return it to your side. (Demonstrate and explain the fingertip, pad and side of fingers and demonstrate touching tip of the nose)
- When I say right, you must touch your right index finger to your nose; when I say left, you must touch your left index finger to your nose. Do you understand? (Response)
- Begin. (After head tilt...) Left...Right...Left...Right...Left (After performance...) Open your eyes and straighten your head.

### Performance Stage

<table>
<thead>
<tr>
<th>Instruction Stage</th>
<th>Performance Stage</th>
<th>Left</th>
<th>Right</th>
<th>Left</th>
<th>Right</th>
<th>Right</th>
<th>Left</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unable to follow instructions</td>
<td>Did not close eyes</td>
<td>Wrong hand</td>
<td>Wrong hand</td>
<td>Wrong hand</td>
<td>Wrong finger</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Started at wrong time</td>
<td>Opened eyes during test</td>
<td>Hesitated</td>
<td>Hesitated</td>
<td>Hesitated</td>
<td>Search</td>
<td>Search</td>
<td>Search</td>
</tr>
<tr>
<td>Moved head during test (1°+)</td>
<td>Not fingertip</td>
<td>Not fingertip</td>
<td>Missed nose</td>
<td>Missed nose</td>
<td>Did not bring down</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Total Clues

**Evaluation Criteria:** 9 or more clues

### PALM PAT

- Place your hands palm to palm with one hand up and one hand down, like this. (Demonstrate) Remain in this position while I explain the test. Do you understand? (Response)
- When I tell you to begin, turn the top hand over and count out loud “one,” then turn the hand back over and count out loud “two,” counting only when the hands make contact, like this. (Demonstrate at least two sets)
- Repeat this, speed up as you go, and do not stop until told. Make sure to keep your hands and fingers parallel during each pat, like this. (Demonstrate)
- Do you understand? (Response) Begin. (If necessary, tell to speed up)

<table>
<thead>
<tr>
<th>Instruction Stage</th>
<th>HAND COORDINATION</th>
<th>Instruction Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unable to follow instructions</td>
<td>Make fists with both hands, place your left fist at the center of your chest and your right fist against your left fist, like this. (Demonstrate)</td>
<td>Unable to follow instructions</td>
</tr>
<tr>
<td>Started at wrong time</td>
<td>Remain in this position while I explain the test. Do you understand? (Response)</td>
<td>Started at wrong time</td>
</tr>
<tr>
<td>Performance Stage</td>
<td>When I say begin, you must perform four tasks.</td>
<td>Performance Stage</td>
</tr>
<tr>
<td>Did not count as instructed</td>
<td>The first task is to count out loud from one to four while you move your fists in a step-like fashion, making contact between your fists at each step. (Demonstrate while counting out loud 1, 2, 3, 4)</td>
<td>Task 1 – Forward Steps</td>
</tr>
<tr>
<td>Rolled hands</td>
<td>The second task is to memorize the position of your fists after you have counted to four, clap your hands three times and return your fists to the memorized position. (Demonstrate)</td>
<td>Improper count</td>
</tr>
<tr>
<td>Double pat</td>
<td>The third task is to move your fists in a step-like fashion in reverse order; counting out loud from five to eight and returning your left fist to your chest. (Demonstrate while counting out loud 5, 6, 7, 8)</td>
<td>Improper touch</td>
</tr>
<tr>
<td>Chopped pat</td>
<td>The fourth task is to open your hands with palms down and place them in your lap. (Demonstrate)</td>
<td>Improper return</td>
</tr>
<tr>
<td>Other improper pat (document)</td>
<td>Do you understand? (Response)</td>
<td>Did not perform</td>
</tr>
<tr>
<td>Did not increase speed</td>
<td></td>
<td>Task 3 – Return Steps</td>
</tr>
<tr>
<td>Rotated hands</td>
<td></td>
<td>Improper count</td>
</tr>
<tr>
<td>Stopped before told</td>
<td></td>
<td>Improper touch</td>
</tr>
</tbody>
</table>

#### Total Clues

**Evaluation Criteria:** 3 or more clues
### Field Sobriety Test Performance Report

**Subject Name**

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#### WALK AND TURN
- Place your left foot on the line. Place your right foot on the line in front of the left foot, with the heel of the right foot against the toe of the left. *(Demonstrate)*
- Place your arms at your sides. Maintain this position until I have completed the instructions. Do not start to walk until I tell you to do so. Do you understand? *(Response)*
- When I tell you to start, take nine heel-to-toe steps on the line, turn, and take nine heel-to-toe steps down the line. *(Demonstrate 3 heel-to-toe steps)*
- While you are walking, keep your arms at your sides, watch your feet at all times and count your steps out loud. Once you start walking, do not stop until you have completed the test. Do you understand? *(Response)*
- Begin.

<table>
<thead>
<tr>
<th>Instruction Stage</th>
<th>Can not keep balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Stage</td>
<td>Starts too soon</td>
</tr>
<tr>
<td>Performance Stage</td>
<td>Does not touch heel-to-toe (1/2&quot;)</td>
</tr>
<tr>
<td>Performance Stage</td>
<td>Steps off the line</td>
</tr>
<tr>
<td>Performance Stage</td>
<td>Uses arms to balance (6&quot;)</td>
</tr>
<tr>
<td>Performance Stage</td>
<td>Improper turn</td>
</tr>
<tr>
<td>Performance Stage</td>
<td>Incorrect number of steps</td>
</tr>
</tbody>
</table>

**Total Clues**
- Cannot perform test *(explain)*

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#### ONE LEG STAND
- Stand with your feet together and your arms at your sides, like this. *(Demonstrate)*
- Do not start until I tell you to do so. Do you understand? *(Response)*
- When I tell you to start, raise either leg with the foot approximately six inches off the ground with your raised foot parallel to the ground. *(Demonstrate)*
- You must keep both legs straight, arms at your sides. While holding that position, count out loud in the following manner: one thousand one, one thousand two, one thousand three, and so on until told to stop.
- Keep your arms at your sides at all times and keep watching the raised foot. Do you understand? *(Response)*
- Begin. *(30 seconds)*

<table>
<thead>
<tr>
<th>Clues</th>
<th>Sways while balancing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clues</td>
<td>Uses arms to balance (6&quot;)</td>
</tr>
<tr>
<td>Clues</td>
<td>Hopping</td>
</tr>
<tr>
<td>Clues</td>
<td>Puts foot down</td>
</tr>
</tbody>
</table>

**Total Clues**
- Cannot perform test *(explain)*

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#### Phase I: Vessel in Motion
- Document initial observations to describe vessel maneuvers or operator/occupant behaviors that may be associated with alcohol/drug influence prior to the stop. If no Phase I observations are made, describe initial contact.

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#### Phase II: Personal Contact
- Document observations made during face-to-face contact with the operator.

- **Operator Actions**
  - ☐ Cannot find registration/wallet
  - ☐ Tries to conceal something
  - ☐ Produces wrong documents
  - ☐ Fumbles items
  - ☐ Excessive movement
  - ☐ Forgets to respond to request
  - ☐ Incorrect answers
  - ☐ Problem using fingertips
  - ☐ Avoids eye contact
  - ☐ Ignores questions
  - ☐ Lights cigarette or eats/chews
  - ☐ Angry/abusive language
  - ☐ Admits to drinking
  - ☐ Difficulty with safety equip.
  - ☐ Unusual statements

- **Breath**
  - Alcohol beverage: ☐ Strong
  - ☐ Moderate
  - ☐ Faint
  - ☐ None
  - ☐ Marijuana
  - ☐ Breath mint/cover odor

- **Eyes**
  - ☐ Bloodshot
  - ☐ Watery
  - ☐ Glassy
  - ☐ Dilated pupils
  - ☐ Constricted pupils
  - ☐ Droopy eyelids
  - ☐ Normal

- **Unusual Actions**
  - Hiccupping
  - Belching
  - Vomiting
  - Gagging/dry heaves
  - Fighting
  - Laughing
  - Crying

- **Face**
  - ☐ Pale
  - ☐ Flushed
  - ☐ Sweating
  - ☐ Sunburned
  - ☐ Normal

- **Attitude**
  - ☐ Jovial
  - ☐ Talkative
  - ☐ Cooperative
  - ☐ Indifferent
  - ☐ Sleepy
  - ☐ Profanity
  - ☐ Combative
  - ☐ Belligerent
  - ☐ Insulting

- **Balance**
  - ☐ Normal
  - ☐ Swaying
  - ☐ Falling
  - ☐ Sits down
  - ☐ Supports against object
  - ☐ Staggering
  - ☐ Unsteady
  - ☐ Wide stance
  - ☐ Needs assistance

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#### Phase III – Pre-Arrest Screening
- Document any other observations made during field sobriety testing to describe finding of probable cause to place subject under arrest for operating while impaired.

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### Officer: ___________________  Agency: ___________________  Case #: ___________________

**Date:** ___________________  **Location:** ___________________

**Subject Name:** ___________________  **D/O/B:** ___________________

**Height:** ___________________  **Weight:** ___________________  **Eyes:** ___________________  **Hair:** ___________________  **Gender:** ___________________

**PBT results:** @ hrs.  **Evidentiary breath test results:** @ hrs.  **Time of arrest:** @ hrs.